

# **Alpine Academy Parent & Family Engagement Policy**

School Year 2025–2026

## **1. Purpose**

Alpine Academy receives Title I, Part A funds. In order to provide all children with significant opportunity to receive a fair, equitable, and high-quality education and to close achievement gaps, we will partner with our families in meaningful ways. This Parent & Family Engagement Policy describes how Alpine Academy will implement the parent and family engagement requirements of ESSA Section 1116(b) and (c) and how we build capacity for engagement to improve student academic achievement.

## **2. Policy Involvement**

Alpine Academy agrees to take the following actions to involve parents and family members of Title I participating students in an organized, ongoing, and timely way:

- Hold an Annual Title I Parent & Family Engagement Meeting to explain the school’s participation in Title I, outline requirements, and inform families of their rights to be involved.
- Offer a flexible number of meetings, including morning, evening, and virtual options, and provide accommodations such as childcare, translation services, and transportation assistance as needed.
- Involve families in the planning, review, and improvement of Title I programs, including this policy, the School-Parent-Family Compact (Accord), and the schoolwide plan if applicable.
- Provide families with timely information about Title I programs, curriculum, assessment methods, and achievement levels.
- Offer opportunities for families to participate in decisions related to the education of their children, and respond to suggestions as practicably as possible.
- Submit any parent comments about the school’s Title I programs when the plan is made available to the authorizer if the schoolwide plan is not satisfactory to participating families.

## **3. Building Capacity for Involvement**

Alpine Academy will build the capacity of parents, families, and staff to engage in meaningful partnerships through the following actions:

- Provide families with materials and training to help them understand academic standards, assessments, and ways to monitor progress.
- Offer professional development for teachers and staff on building strong, effective partnerships with families.
- Provide home visits, family workshops, and digital supports at flexible times.
- Coordinate engagement strategies with other programs (preschool, community partners, after-school programs).

- Ensure accessibility for families who are economically disadvantaged, disabled, or have limited English proficiency, including translations and alternate formats.

#### **4. Shared Responsibilities**

Alpine Academy will share responsibility for student academic achievement through the following commitments:

- Staff will carry out the School-Parent-Family Compact (Accord) describing shared responsibility for learning.
- Families will support attendance, homework, and communication with teachers.
- Students will arrive on time, ready to learn, and take ownership of their education.

#### **5. Accessibility & Translation**

This policy will be distributed to all families of children participating in Title I programs and provided in a language and format that all families can understand. Alpine Academy will make this policy available to the community via the school website and at school events.

#### **6. Annual Evaluation**

Each year, Alpine Academy will evaluate the content and effectiveness of this policy and parent/family engagement activities with input from families. Feedback will be used to identify barriers to participation and to design strategies for improvement.

#### **7. Adoption**

This policy was developed jointly with and agreed upon by parents/guardians of children participating in Title I, Part A programs at Alpine Academy. The policy was adopted on [Date] and will be in effect for the 2025–26 school year. Alpine Academy will distribute this policy to families and post it on the school website no later than [Date].

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_